



Hospital Play Specialists Association of Aotearoa/New Zealand Inc.

•PO Box 26637, Epsom, Auckland, 1344 •info@hospitalplay.org.nz •www.hospitalplay.org.nz

APPLICATION FOR REGISTRATION AS A HOSPITAL PLAY SPECIALIST IN NEW ZEALAND

1. PERSONAL DETAILS

First Names

Surname Date of Birth

Previous Name (if used on any documents) Sex (M/F)

Address for Mailing

Tel No. E-Mail Address

Have you applied to the Registration Council before for registration as a Hospital Play Specialist in New Zealand? Yes No

Are you a current member of the Hospital Play Specialists Association? Yes No

2. HOSPITAL PLAY SPECIALIST EMPLOYMENT

Name of Hospital you are currently employed in: Start Date

Previous Service

Position	Employer	Full time or Hours per week	Date from	Date to

3. RELEVANT TERTIARY QUALIFICATIONS

Name of Qualification	Year Awarded	Name of Institution	Length of Course	Part or Full Time

4. REGISTRATION FEE

A cheque or bankdraft for NZ\$90.00 payable to the Hospital Play Specialist Association is enclosed for the non-refundable fee. The fee must be paid before processing begins.

Yes

For payment by Credit Card: Visa Mastercard AMEX Diners

Credit Card Number:

Expiry Date

 / /

Cardholder's Name

Cardholder's Signature

5. STATISTICAL INFORMATION

Which ethnic group do you identify with?

NZ European/
Pakeha European

NZ Maori

Pacific Island

Asian

Other

What is your principal qualification as a hospital play specialist?

Teaching:

Early Childhood

Primary

Secondary

or

Other, please specify:

In which country did you complete your principal qualification?

New Zealand

Australia

UK

Canada

Africa

South Island

Pacific

USA

Other

5. STATISTICAL INFORMATION (cont)

What other relevant tertiary qualification do you hold?

How many years have you been a hospital play specialist?

0 - 3

4 - 8

9 -15

16+

Currently, where is the majority of your professional time spent?

Working with
children

Administration/
Management

Provision of Professional
Development

Other

6. DECLARATIONS

NOTE: If you answer YES to any questions, you must provide further information on a separate sheet.

Have you ever been convicted of a criminal offence?

Yes

No

Have you ever been dismissed from any teaching, hospital play specialist or child life specialist position in any country?

Yes

No

Have you ever had teacher registration, hospital play specialist registration or child life specialist certification refused or cancelled in any country?

Yes

No

Do you have any physical or mental health condition which may affect your fitness to be a hospital play specialist?

Yes

No

• I

do solemnly and sincerely declare that to the best of my knowledge and belief, all of the information given above is entirely true and correct. I understand that the Registration Council may contact any institution or persons mentioned in this application to verify the information provided.

- I understand that this information is confidential to the Hospital Play Specialist Registration Council and will be shared within the Council for registration purposes.
- I have read the Code of Ethics of the Hospital Play Specialists Association of Aotearoa/New Zealand and agree to abide by the principles.

Signature

Date / /

FOR HOSPITAL PLAY SPECIALIST REGISTRATION COUNCIL USE ONLY:

Application received (date):

Application considered (date):

Further information requested (date):

Date approved:

Date declined:

Documents returned (date):

Registration number and year:

Signed (HPSRC)

Date

**Hospital Play Specialists Association of Aotearoa/NZ
PROFESSIONAL REFEREE REPORT**

CONFIDENTIAL

In support of an application for registration as an Hospital Play Specialist

Please read these notes:

- ❖ This form is to be completed by someone who knows the person in a professional capacity, and can verify their professional competency (as set out in the *HPSAANZ Hospital Play Specialist Competencies for Registration*).
 - ❖ This person must not be a partner of or related to the applicant by birth or marriage.
 - ❖ The referee must have known the applicant for at least 12 months.
 - ❖ Please answer ALL questions (type or print clearly).
 - ❖ Do not return this form to the applicant. Please post directly, marked 'Confidential' to: Hospital Play Specialist Registration Council, P.O. Box 26637, Epsom, Auckland.
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1. I am giving this reference for:
2. I have known the applicant for a period of:
3. I am not a partner of or related to the applicant by birth or marriage.
4. I have known the applicant in their professional capacity e.g. as a colleague, employer/other. Please state:
.....
5. I consider that the applicant is a person of good character and repute and has the personal attributes that indicate they are fit to practice as a hospital play specialist.
6. I have read the *HPSAANZ Hospital Play Specialist Competencies for Registration* and consider that the applicant consistently demonstrates these (assessed against the associated criteria).
 - Professional knowledge in practice
 - Safe, ethical and legal practice
 - Culturally safe practice
 - Communication
 - Professional relationships
 - Professional development and leadership

Comments:

7. To my knowledge, the applicant has not been convicted of an offence against the law (in any country) or dismissed from a teaching position or hospital play/child life specialist position (in any country).
8. Comments I wish to make about the applicant:

Full name of person giving the reference:

Occupation:

Tel No. (day):

E-mail address:

Address:

Signature:

Date:

If you wish to discuss this reference, please e-mail the HPS Association (info@hospitalplay.org.nz) to request contact details for the HPS Assn Registration Council

HPSAANZ: Hospital Play Specialist Competencies for Registration

Competency 1: Professional knowledge in practice	Competency 2: Safe, ethical and legal practice	Competency 3: Culturally safe practice	Competency 4: Communication	Competency 5: Professional relationships	Competency 6: Professional development and leadership
Outcome: Facilitates educational and therapeutic programmes for children and young people	Outcome: Practices safely, ethically, and in conformance with legal and professional requirements	Outcome: Recognises and is respectful of individual, family and cultural values of children, young people, their families and significant others	Outcome: Communicates effectively with children, young people and families, with colleagues, and with others	Outcome: Relates to others in a professional, collaborative, collegial and supportive manner	Outcome: Continually develops professional knowledge and practice and seeks and uses opportunities to show leadership
Criteria: 1.1 Provides activities and programmes that support learning and development in children/young people 1.2 Creates an environment where stress and anxiety are reduced 1.3 Advocates for the value of play and of practices that are supportive of the well-being of children/young people, families and whanau 1.4 Helps children/young people express feelings and concerns 1.5 Assesses and responds to children/young person's strengths, needs and interests 1.6 Provides therapeutic play and preparation, coping strategies and other interventions to enhance understanding and help children/young people, families and whanau manage illness, hospitalisation and treatment 1.7 Supports families, including siblings, and enhances family and whanau involvement in their child's care and education 1.8 Contributes to clinical decision making	Criteria: 2.1 Complies with the Hospital Play Specialists Association of Aotearoa/NZ Code of Ethics 2.2 Complies with relevant legislation, regulations, codes, service standards, policies, procedures and professional guidelines, e.g. Ministry of Education Early Childhood Regulations 2.3 Develops and maintains a safe environment and manages potential risks 2.4 Demonstrates professional accountability by documenting and reporting information effectively 2.5 Uses ethical reasoning to make and justify decisions on challenging issues 2.6 Maintains professional boundaries 2.7 Demonstrates an awareness of the scope and limitations of hospital play specialist practice and of own personal knowledge and skills 2.8 Understands operational structures, priorities and objectives of the workplace 2.9 Manages workload and meets responsibilities in a timely manner 2.10 Attends to self care	Criteria: 3.1 Identifies personal and professional cultural values, beliefs, attitudes and prejudices and understands their potential impact on practice 3.2 Is respectful of the values, beliefs, attitudes and practices of children/young people, families, whanau and colleagues 3.3 Acknowledges the uniqueness of the child/young person in the context of their family, whanau and the wider community 3.4 Has knowledge of the Treaty of Waitangi and works effectively within the bicultural context of healthcare settings to address aspirations of Maori 3.5 Shows ongoing commitment to increasing knowledge base and skills relating to culturally safe practice	Criteria: 4.1 Adapts style and method of communication to suit the individual child/young person, family and whanau 4.2 Assists the child/young person, family and whanau to identify and communicate their own needs 4.3 Addresses cultural and language differences and their potential impact on communication 4.4 Responsibly shares knowledge and communicates all relevant information to colleagues and families in a timely and professional manner 4.5 Manages conflict effectively and works actively to achieve resolution 4.6 Utilises a range of media and ICT to communicate effectively	Criteria: 5.1 Develops effective and collaborative relationships to ensure best outcomes for children/young people, their families and whanau 5.2 Articulates and demonstrates the role and function of a hospital play specialist 5.3 Uses feedback, supervision, support and guidance to improve practice through critical reflection 5.4 Provides appropriate support and guidance to colleagues, students and volunteers 5.5 Develops relationships with local institutions and community groups	Criteria: 6.1 Maintains knowledge of current hospital play specialist-related theories and practice 6.2 Maintains knowledge and skills required for specific settings 6.3 Demonstrates commitment to critical inquiry and problem-solving in professional practice 6.4 Engages in regular and/or ongoing supervision 6.5 Contributes to the hospital play specialist body of knowledge by sharing knowledge and skills with others, both formally and informally 6.6 Demonstrates an understanding of research processes and the interpretation of results 6.7 Actively participates in performance development and review processes 6.8 Contributes to team functioning and to the wider professional learning community 6.9 Is proactive in seeking opportunities for responsibility and leadership 6.10 Demonstrates an awareness of the impact of social and political factors on HPS services

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